

## HIIII

 Hill International
## Agenda

》 Lincoln - Eliot Educational Programming<br>- Space summary review<br>> NECP Educational Programming<br>- Space summary review

Lincoln－Eliot／Programming and Enrollment
》）Enrollment $=465$ Students／Grades K－ 5
》20－23 Students per classroom
》24 Classrooms（22 Typical＋ 2 Special Education）

|  | K | 1 | 2 | 3 | 4 | 5 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students | 80 | 77 | 77 | 77 | 77 | 77 | 465 |
| Average Number of students／CR | 20 | 21 | 21 | 21 | 21 | 21 |  |
| Number of Classrooms per Grade | 4 | $3-4$ | $3-4$ | $3-4$ | $3-4$ | $3-4$ | 22 |


| Lincoln-Eliot <br> Preliminary Design Program |
| :---: |
| ROOM TYPE |
| CORE ACADEMIC SPACES |
| (List classrooms of different sizes separately) |
| Pre-Kindergarten w/ toilet |
| Kindergarten w/ toilet |
| General Classrooms - Grade 1-5 |
| ELL Program |
| SPECIAL EDUCATION |
| (List rooms of different sizes separately) |
| Self-Contained SPED |
| Self-Contained SPED - toilet |
| Resource Room |
|  |  |
|  |
| Breakout Rooms (small group/ individual instruction) 1/grade average. Extended Learning Areas |
| OT/PT |
| Sensory Room/ additional OT/PT |
| Safe Room/ Mindful Room 1/ academic floor |
| Speech + Language |
| Reading Program/Literacy Room |
| Inclusion Facilitators (office for 6 adults; 150SF per person) |
| Literacy Specialist (Office + teaching area for 6 students) |
| Math Coach |
| Team Specialist + IEP Conf Room (12 adults) |
| Psychologist (Office, testing, therapy, storage) |
| Social Worker (Office, testing, conferences) |
| ART \& MUSIC |
| Art Classroom - 25 seats |
|  |  |
|  |
| Music Practice / Ensemble (Groups 4-10 students)Music Practice / Ensemble (Groups 4-10 students) |
|  |  |
|  |
| Gymnasium |
| Gym Storeroom |
| Health Instructor's Office w/ Shower \& Toilet |


| Lincoln-Eliot (Target Program) 465 Students |  |  |  |
| :---: | :---: | :---: | :---: |
| Rоом nfa ${ }^{1}$ | \# OF RMS | area totals | Comments |
|  | $\underline{22+2(\text { SpEd })}$ | 20,700 |  |
| 1,200 | 4 | 4,800 |  |
| 850 | 18 | 15,300 | 18 CRs in existing L-E school. Smaller SF classroom size due to potential existing conditions. |
| 300 | 2 | 600 | Due to larger ELL population |
|  |  | 10,775 |  |
| 850 |  |  | Difference due to higher needs and Title 1 school. |
|  | 2 | 1,700 | Potential for District wide SpEd program |
|  |  | 0 |  |
|  |  | 0 |  |
| 450 | 2 | 900 | Currently 1 Learning Center in existing L-E |
| 125 | 8 | 1,000 | Currently 1 Small Group Instruction in existing L-E. Difference due to high needs, assume 1 shared breakout space per 2 calssrooms |
| 475 | 1 | 475 |  |
| 450 | 1 | 450 |  |
| 100 | 3 | 300 |  |
| 150 | 2 | 300 |  |
| 850 | 3 | 2,550 | Currently 1 Reading Program in existing L-E. Difference due to higher needs and Title 1 school |
| 450 | 2 | 900 | Difference due to higher needs and Title 1 school |
| 250 | 3 | 750 | Difference due to higher needs and Title 1 school |
| 250 | 3 | 750 | Difference due to higher needs and Title 1 school |
| 400 | 1 | 400 |  |
| 150 | 1 | 150 |  |
| 150 | 1 | 150 |  |
|  |  | 2.650 |  |
| 1,000 | 1 | 1,000 | 1 Art Classroom currently in existing L-E |
| 150 | 1 | 150 |  |
| 1,200 | 1 | 1,200 | 1 Music Classroom currently in existing L-E |
| 150 | 2 | 300 |  |
|  |  |  |  |
|  |  | 6,300 |  |
| 6,000 | 1 | 6,000 |  |
| 175 | 1 | 175 |  |
| 125 | 1 | 125 |  |


| EXISTING NEWTON PUBLIC SCHOOLS |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Angier 465 Students |  |  | Zervas 490 Students |  |  | Cabot 480 Students |  |  |
| $\underset{\text { NFA }^{1}}{\text { ROOM }}$ | \# OF RMS | area totals | $\begin{aligned} & \text { ROOM } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals | $\begin{aligned} & \text { ROOM } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals |
|  |  | 21,472 |  |  | 23,450 |  |  | 22,690 |
|  |  |  |  |  |  |  |  |  |
| 1,131 | 4 | 4,524 | 1,200 | 4 | 4,800 | 1,170 | 4 | 4,680 |
| 925 | 18 | 16,650 | 925 | 20 | 18,500 | 888 | 20 | 17,760 |
|  |  | 0 |  |  |  | General CR Room NFA is average |  |  |
| 298 | 1 | 298 | 150 | 1 | 150 | 250 | 1 | 250 |
|  |  | 5,965 |  |  | 5,500 |  |  | 6,900 |
| 925 | 1 | 925 | 900 | 1 | 900 | 925 | 2 | 1,850 |
|  |  |  |  |  |  |  |  |  |
| 470 | 2 | 940 | 450 | 2 | 900 | 475 | 2 | 950 |
| 121 | 7 | 845 | 125 | 6 | 750450 | 125 | 6 | 750 |
|  | 1 |  | 450 | 1 |  | 475 | 1 |  |
|  |  |  |  |  |  |  | 1 | 475 |
| 106 | 2 | 212 | 100 | 2 | 200300 | 100 | 3 | 300250 |
| 298 | 1 | 298 | 150 | 2 |  | 250 | 1 |  |
| 925 | 1 | 925 | 900 | 1 | 900 | 925 | 1 | 925 |
| 238 | 1 | 238 | 150 | 1 | 150 | 300 | 1 | 300 |
| 176 | 1 | 176 | 125 | 1 | 125 | 250 | 1 | 250 |
| 161 | 1 | 161 | 125 | 1 | 125 | 150 | 1 | 150 |
| 428 | 1 | 428 | 400 | 1 | 400 | 400 | 1 | 400 |
| 155 | 1 | 155 | 150 | 1 | 150 | 150 | 1 | 150 |
| 151 | 1 | 151 |  | 1 | 150 | 150 | 1 | 150 |
|  |  |  |  |  |  |  |  | 2.575 |
| 1,000 | 1 | 1,000 | 1,000 | 1 | 1,000 | 1,000 | 1 | 1,000 |
| 178 | 1 | 178 | 150 | 1 | 150 | 150 | 1 | 150 |
| 1,168 | 1 | 1,168 | 1,200 | 1 | 1,200 | 1,200 | 1 | 1,200 |
| 162 | 1 | 162 | 150 | 2 | 300 | 150 | 1 | 150 |
| 100 | 1 | 100 | 75 | 1 | 75 | 75 | 1 | 75 |
|  |  | 6,105 |  |  | 6,300 |  |  | 6,300 |
| 5,809 | 1 | 5,809 | 6,000 | 1 | 6,000 | 6,000 | 1 | 6,000 |
| 176 | 1 | 176 | 200 | 1 | 200 | 175 | 1 | 175 |
| 120 | 1 | 120 | 100 | 1 | 100 | 125 | 1 | 125 |

Yellow highlight indicates L-E specific program
Blue highlight indicates difference than other


| EXISTING NEWTON PUBLIC SCHOOLS |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Angier 465 Students |  |  | Zervas 490 Students |  |  | Cabot 480 Students |  |  |
| $\begin{aligned} & \text { ROOM } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals | $\begin{aligned} & \text { ROOM } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals | $\begin{aligned} & \text { ROOM } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals |
|  |  | 2,770 |  |  | 2,875 |  |  | 2,830 |
| 2,770 | 1 | 2,770 | 2,875 | 1 | 2,875 | 2,830 | 1 | 2,830 |
|  |  | 6,321 |  |  | 6,663 |  |  | 6,960 |
| 3,035 | 1 | 3,035 | 3,200 | 1 | 3,200 | 3,400 | 1 | 3,400 |
| 950 | 1 | 950 | 1,000 | 1 | 1,000 | 1,000 | 1 | 1,000 |
| 408 | 1 | 408 | 363 | 1 | 363 | 360 | 1 | 360 |
| 1,460 | 1 | 1,460 | 1,600 | 1 | 1,600 | 1,700 | 1 | 1,700 |
| 234 | 2 | 468 | 250 | 2 | 500 | 250 | 2 | 500 |
|  |  | 569 |  |  | 510 |  |  | 510 |
| 73 | 1 | 73 | 60 | 1 | 60 | 60 | 1 | 60 |
| 306 | 1 | 306 | 250 | 1 | 250 | 250 | 1 | 250 |
| 95 | 2 | 190 | 100 | 2 | 200 | 100 | 2 | 200 |
|  |  | 2,305 |  |  | 2,515 |  |  | 2,595 |
| 750 | 1 | 750 | 680 | 1 | 680 | 650 | 1 | 650 |
| Included in General Office |  |  | Included in General Office |  |  | Included in General Office |  |  |
| Included in General Office |  |  | Included in General Office |  |  | Included in General Office |  |  |
| 79 | 1 | 79 | 60 | 1 | 60 | 100 | 1 | 100 |
| 301 | 1 | 301 | 300 | 1 | 300 | 300 | 1 | 300 |
| Included in General Office |  |  | Included in General Office |  |  | Included in General Office |  |  |
| 117 | 1 | 117 | 125 | 1 | 125 | 125 | 1 | 125 |
| 428 | 1 | 428 | 650 | 1 | 650 | 750 | 1 | 750 |
| 218 | 1 | 218 | 200 | 1 | 200 | 250 | 1 | 250 |
|  |  |  |  |  |  |  |  |  |
| 206 | 2 | 412 | 250 | 2 | 500 | 210 | 2 | 420 |
|  |  |  |  |  |  |  |  |  |
|  |  | 1,785 |  |  | 1,865 |  |  | 2,080 |
| 102 | 1 | 102 | 125 | 1 | 125 | 150 | 1 | 150 |
| 0 | 0 |  | 0 | 0 | 0 | 375 | 1 | 375 |
| 583 | 1 | 583 | 147 | 3 | 440 | 375 | 1 | 375 |
| 712 | 1 | 712 | 650 | 1 | 650 | 400 | 1 | 400 |
| Included above |  |  | Included above |  |  | 260 | 1 | 260 |
| 232 | 2 | 156 | 200 | 2 | 400 | 320 | 1 | 320 |
|  | 1 | 232 | 250 | 1 | 250 | 200 | 1 | 200 |
|  |  |  |  |  |  |  |  |  |
|  | $49,900$ |  | $\Sigma$ |  | 52,403 | - |  | $53,440$ |
|  | 465 |  |  |  | 490 | - |  | 480 |
|  |  |  |  |  |  |  |  |  |
|  | 74,960 |  |  | - | 78,800 |  | , | 80,160 |
|  | $1.50$ |  |  |  | 1.50 |  |  | 1.50 |

Lincoln-Eliot Elementary School Educational Programming

" Discussion

## Newton Early Childhood Program/ Proposed Future Program

|  | Morning Integrated Classroom <br> and Extended Day Integrated <br> Classroom with ABA* | STRIDE* <br> Classroom | Related <br> Services | Program <br> Expansion Total |
| :--- | :---: | :---: | :---: | :---: |
| Student capacity | $192-224$ | $18-27$ | $100-125$ | $310-376$ |
| Maximum number of <br> students per classroom | 16 | 9 | $4-8$ |  |
| Number of classrooms | $12-14$ | $2-3$ |  | $14-17$ |

*STRIDE = Structured Teaching through Research and Intensive Developmental Experiences/ Substantially Separate
ABA = Applied Behavior Analysis

## Newton Early Childhood Program/ Program Space Summary

11/28/18: UPDATED
11/16/18: TEAM WORKING SESSION
$\left.\begin{array}{|l|l|l|l|}\hline \text { NECP } & \begin{array}{r}\text { Existing (11/1/2018) } \\ \text { Conditions for NECP at } \\ \text { Jackson Road }\end{array} \\ \hline \text { ROoM TYPE } & \begin{array}{c}\text { ROOM } \\ \text { NFA }\end{array} & \text { \# OF RMS }\end{array} \begin{array}{c}\text { area } \\ \text { totals }\end{array}\right]$

| PROPOSED |  |  | 104 students with special needs 90 students who are typically developing 111 students receiving related services |
| :---: | :---: | :---: | :---: |
| ```NECP (Target Program) 17 Classrooms``` |  |  |  |
| $\begin{aligned} & \text { ROOM } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals | Comments |
|  |  |  |  |
|  | 17 | 12,760 |  |
| 720 | 13 | 9,360 | Room SF for 16 students at 45 SF per student ( 720 SF). Toilets adjacent to and shared by classroom pairs, accounted in Grossing factor (100SF per classroom pair) |
| 850 | 2 | 1,700 | Medically fragile |
| 850 | 2 | 1,700 | STRIDE |
|  |  | 6,450 |  |
| 425 | 2 | 850 | Used throughout the day. Adjacent to each other, near safe space |
| 100 | 2 | 200 | One per classroom floor |
| 200 | 9 | 1,800 | For morning use; dedicated classroom pull out spaces adjacent to classroom pairs. For afternoon use; small group support space in afternoon. Also located on ground level for morning use. |
| 1,000 | 1 | 1,000 |  |
| 1,000 | 1 | 1,000 |  |
| 200 | 1 | 200 | Individual office with separate conference table for 6, adjacent to director |
| 50 | 16 | 800 | 16 therapists in one large space at 50 SF per person |
| 100 | 3 | 300 |  |
| 100 | 1 | 100 |  |
| 150 | 1 | 150 |  |
| 50 | 1 | 50 |  |
|  |  |  |  |

## Newton Early Childhood Program/ Program Space Summary

## 11/28/18: UPDATED

| NECP | Existing (11/1/2018) Conditions for NECP at Jackson Road |  |  |
| :---: | :---: | :---: | :---: |
| ROOM TYPE | $\begin{aligned} & \text { ROOM } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals |
| HEALTH \& PHYSICAL EDUCATION |  |  | 0 |
| Storeroom |  |  |  |
| PE Space/Indoor/ Multipurpose |  | 1 |  |
| DINING \& FOOD SERVICE |  |  | 0 |
| Staff lunch room |  | 1 |  |
| MEDICAL |  |  | 0 |
| Medical Suite Toilet |  |  |  |
| Nurses' Office / Waiting Room |  | 1 |  |
| Examination Room / Resting |  |  |  |
| Lactation Room |  |  |  |
|  |  |  |  |
| ADMINISTRATION \& GUIDANCE |  |  | 0 |
| Director's Office |  | 1 |  |
| Reception / Waiting Room |  |  |  |
| Front Office (for parent walk-in) |  | 1 |  |
| Conference rooms |  | 2 |  |
| Duplicating Room/ Storage |  |  |  |
| Records Room / Teachers' Mail and Time Room |  | 1 |  |
| IEP Conference Room (up to 15 people) |  | 1 |  |
|  |  |  |  |


| PROPOSED |  |  | 104 students with special needs 90 students who are typically developing 111 students receiving related services |
| :---: | :---: | :---: | :---: |
| NECP <br> (Target Program) <br> 17 Classrooms |  |  |  |
| $\begin{aligned} & \text { ROOM } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals | Comments |
|  |  | 1,950 |  |
| 250 | 1 | 250 |  |
| 1,700 | 1 | 1,700 | Dedicated PE Space |
|  |  | 400 |  |
| 400 | 1 | 400 |  |
|  |  | 610 |  |
| 60 | 1 | 60 |  |
| 250 | 1 | 250 |  |
| 100 | 2 | 200 |  |
| 100 | 1 | 100 | For staff use |
|  |  | 2,400 |  |
| 200 | 1 | 200 |  |
| 150 | 1 | 150 | Toilet with changing table, Lactation Room for community use |
| 500 | 1 | 500 |  |
| 250 | 1 | 250 |  |
| 100 | 2 | 200 | One per floor, separate from the records, but adjacent |
| 200 | 1 | 200 | Needs to be separate from the main office. Table for layout space |
| 450 | 2 | 900 |  |
|  |  |  |  |

## Newton Early Childhood Program/ Program Space Summary

## 11/28/18: UPDATED

11/16/18: TEAM WORKING SESSION

$\left.$| NECP | Existing (11/1/2018) <br> Conditions for NECP at <br> Jackson Road |  |
| :--- | :--- | :--- | :--- |
| Room TYPE | ROoM <br> NFA $^{1}$ | \# OF RMS | | area |
| :---: |
| totals | \right\rvert\,


| Extended Day/ After School |  |  | $\mathbf{0}$ |
| :--- | :--- | :--- | :--- |
| Dedicated Extended Day classrooms |  |  |  |
| Potential Extended Day Capacity |  |  |  |
| Other (specify) |  |  |  |


| PROPOSED |  |  | 104 students with special needs 90 students who are typically developing 111 students receiving related services |
| :---: | :---: | :---: | :---: |
| NECP <br> (Target Program) 17 Classrooms |  |  |  |
| $\begin{aligned} & \text { ROOM } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals | Comments |
|  |  | 1,150 |  |
| 150 | 1 | 150 |  |
| 500 | 1 | 500 |  |
| 100 | 2 | 200 | slop sink and storage per floor for machine |
| 100 | 1 | 100 | Not currently in existing program; may not be needed |
| 200 | 1 | 200 |  |
|  |  |  |  |
|  |  |  |  |
|  |  | $25,720$ |  |
|  |  |  |  |
|  |  | 310-375 | Enro Iment increases throughout the year |
|  |  |  |  |
|  |  | 38,580 |  |
|  |  |  |  |
|  |  | 1.50 |  |
|  |  | - |  |


|  |  | 4,000 |  |
| :--- | ---: | ---: | :--- |
| 1,000 | 4 | 4,000 | Potentially 3 - 4 Extended Day Classrooms |
|  |  | $60-80$ |  |
|  |  |  |  |

## Newton Early Childhood Program Educational Programming


" Discussion
» For further information:
www.newtonma.gov/gov/building/capital_projects www.lincolneliot-necp-projects.com

